



STATE OF HAWAII
DEPARTMENT OF EDUCATION

Kalihi Kai Elementary
626 McNeill Street
Honolulu, Hawaii 96817

October 12, 2020

Dear Parents and Guardians,

The Hawaii Department of Education (HIDOE) recently did a review of the Acellus Learning Accelerator online program and found inconsistencies with quality and rigor. Kalihi Kai is currently using this program for some of our students who opted-in for the 100% Distance Learning (DL) option. Based upon the findings from the HIDOE instructional review team, Kalihi Kai is looking at ways to supplement or replace Acellus while ensuring the continuity of learning, minimizing instructional disruption, and most importantly mitigating any negative impact to students.

Please see the attached letter from Hawaii Department of Education Superintendent Kishimoto regarding Acellus Learning Accelerator for more information. Please contact the school if you have any additional questions.

Sincerely,

A handwritten signature in blue ink, appearing to read "Marc Kawahara".

Marc Kawahara
Principal



STATE OF HAWAII
DEPARTMENT OF EDUCATION

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

October 12, 2020

Dear Parents and Guardians,

The Hawaii State Department of Education (HIDOE) has completed an instructional review of the online curriculum Acellus Learning Accelerator. This review was prompted by numerous parent, school and community complaints around issues of questionable and inappropriate content, rigor and alignment to standards.

Based on its analysis, the review team recommended the program should be discontinued as a primary curriculum resource due to its inconsistency in quality and rigor. The HIDOE recognizes the curriculum does contain content that reviewers found acceptable and aligned to standards, and will be working with schools that use Acellus to identify and leverage such content, as appropriate.

During the summer months, in an effort to respond quickly, Acellus was offered to families reluctant to physically send their child to school when the school year opened. It was also used by schools as a supplemental tool to support distance learning needs during the pandemic.

The Department is finalizing a transition plan for Acellus users. We recognize there are families who will continue to request full distance-learning regardless of their child's school model.

For secondary students pursuing credits for graduation using this program, the Department does not want to jeopardize students' current progress. Secondary schools will address issues in collaboration with concerned parents to ensure students are supported through the school year. For elementary students, we are working to provide options schools can offer as supplementary learning opportunities to families whose children are in distance learning.

It is clear this issue has caused disruption, and for that we apologize. We are working to move forward in a manner that supports our students in the least disruptive manner possible. I want to assure you we are committed to providing the best learning experiences possible, especially during these challenging times.

Sincerely,

A handwritten signature in blue ink, appearing to read "CK", written over a light blue horizontal line.

Dr. Christina M. Kishimoto
CMK:nk